

Year 2 Writing

Spelling:

1. I can segment spoken words into phonemes and record these as graphemes.
2. I can spell words with alternative spellings.
3. I can spell longer words using suffixes such as 'ment', 'ness', 'ful', 'less', 'ly'.
4. I can use my knowledge of alternative phonemes to narrow down possibilities for accurate spelling.
5. I can identify phonemes in unfamiliar words and use syllables to divide words.

Handwriting:

6. I can form lower-case letters of the correct size.
7. I can begin to use some of the diagonal and horizontal strokes needed to join letters.
8. I show that I know which letters are best left unjoined.
9. I use capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters.
10. I use spacing between words that reflects the size of the letters. Composition:
11. I can write narratives about personal experiences and those of others, both real and fictional.
12. I can write for different purposes, including real events.
13. I can plan and discuss the content of writing and record my ideas.
14. I am able to orally rehearse structured sentences or sequences of sentences.
15. I can evaluate my writing independently, with friends and adults.

16. I can proof-read to check for errors in spelling, grammar and punctuation.

Sentence structure:

17. I can use subordination and co-ordination.
18. I can use expanded noun phrases.
19. I can say how the grammatical patterns in a sentence indicate its function.

Text structure:

20. I consistently use the present tense and past tense correctly.
21. I can use the progressive forms of verbs in the present and past tense.

Punctuation:

22. I use capital letters for proper nouns and the personal pronoun 'I'.
23. I correctly use question marks and exclamation marks,
24. I can use commas to separate items in a list.
25. I can use apostrophes to show where letters are missing and to mark singular possession in nouns.

