



Northstead Community Primary School
Seek to Learn

Remote Learning Policy

Written September 2020

Rewritten January 2025

Document Status			
Date of Policy Creation	September 2020	Responsibility	Headteacher – Mr S Hopper
Date of Next Review	September 2025	Signed Date	
Date of Policy Adoption by Governing Body November 2020 September 2023 January 2025 – To be ratified by Governing Body on 17/03/2025		Responsibility	Chair of Governors – Mrs J Laybourn
Method of Communication Policy file/School Server/Website/Class Dojo		Signed Date	

The aims of this policy:

The aim of this policy is to outline how staff, pupils and their families will work together to ensure remote learning (in the case school closure or pupils unable to attend school) is successful in ensuring learning continues to develop at home with the support of staff employed at Northstead Community Primary School.

This policy will outline how remote learning will take the form of three tiers of support from school with information below explaining how this will work for staff, children and their families.

How will remote learning be delivered?

The school's main delivery of remote learning will be through www.classdojo.com (secure online environment). In some cases, learning may also be shared through google classroom (UKS2) or through paper copies of learning (for any families with limited or no access to the internet). For children with significant medical needs, AV robots are used to enable them to join the class for learning.

www.classdojo.com

Class dojo allows teachers to post online content in a secure environment for families to access together. Functionality allows teachers to post pre-recorded videos, online links, pictures and written explanations of remote learning, as well as worksheets in the form of 'PDFs' Class dojo also allows teachers to take a regular register of children engaging in the remote learning offer through the use of class dojo portfolio. Class dojo allows children the chance to view learning in a secure environment with access gained through a username and password used by their parent/carers. Children and their families are able to gain access to the remote learning offer on mobile phones, tablet, laptops and PCs because of the functionality of class dojo. Children and their families are able to view all content posted using any of these devices (as long as a connection to the internet is in the home or the device has a data plan).

Children are able to post their completed remote learning into their own private portfolio from where class teachers and other adults in school are able to leave feedback for them or specific praise for completing the home learning.

In the case of whole class or school closure, teachers post all remote learning to the class story for all families to see. Where families do not have access to remote learning in this way, the school will work with the family to find a solution which will enable the children to access the learning in a different way.

Remote Learning Levels of support

Children are absent from school because of whole school closure

- Work will be set on www.classdojo.com with the expectation that responses are received via the child's portfolio page. Where this cannot happen, parents will be asked to email completed work to the school.

Children are absent from school because of personal circumstances e.g., a significant medical need

- Work is set and sent via class dojo or via a learning pack which is delivered or collected from school.
- Some children will use an AV robot to join lessons (this is done in conjunction with the medical education service)

Family responsibility

It is the family's responsibility to ensure children complete remote learning and post this to their child's portfolio on classdojo.com or by sending it via email.

This is done by taking pictures of completed learning and posting it on their child's class dojo account. Families may also wish to post other learning activities that they are completing at home.

Teacher's responsibility

In tier one, it is the teacher's responsibility to check any work sent in via portfolios in relation to remote learning set by school and acknowledge the work has been looked at. This may be completed by any staff who are working at home or by senior leaders of the school.

School responsibility

In tier one, it is the school's responsibility to ensure parents/carers are aware of their responsibilities for remote learning and to signpost families to the website links for learning. It is also the school's responsibility to inform the class teacher of any absence and the procedures for remote learning that need to be followed. During any remote learning periods, it is the school's responsibility to ensure all children are spoken to once a week (phone call or teams or zoom). This may or may not be the class teacher. Where children are unable to be contacted a home visit by our safeguarding team will be completed. If this is still unsuccessful, school will follow safeguarding procedures and refer this to children and family services.

The first part of the report is a general overview of the project. It describes the objectives, the scope, and the methodology used. The second part of the report is a detailed description of the results. It includes a discussion of the findings, a comparison with previous work, and a conclusion. The third part of the report is a list of references.

The first part of the report is a general overview of the project. It describes the objectives, the scope, and the methodology used. The second part of the report is a detailed description of the results. It includes a discussion of the findings, a comparison with previous work, and a conclusion. The third part of the report is a list of references.

The first part of the report is a general overview of the project. It describes the objectives, the scope, and the methodology used. The second part of the report is a detailed description of the results. It includes a discussion of the findings, a comparison with previous work, and a conclusion. The third part of the report is a list of references.

The first part of the report is a general overview of the project. It describes the objectives, the scope, and the methodology used. The second part of the report is a detailed description of the results. It includes a discussion of the findings, a comparison with previous work, and a conclusion. The third part of the report is a list of references.

The first part of the report is a general overview of the project. It describes the objectives, the scope, and the methodology used. The second part of the report is a detailed description of the results. It includes a discussion of the findings, a comparison with previous work, and a conclusion. The third part of the report is a list of references.