



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

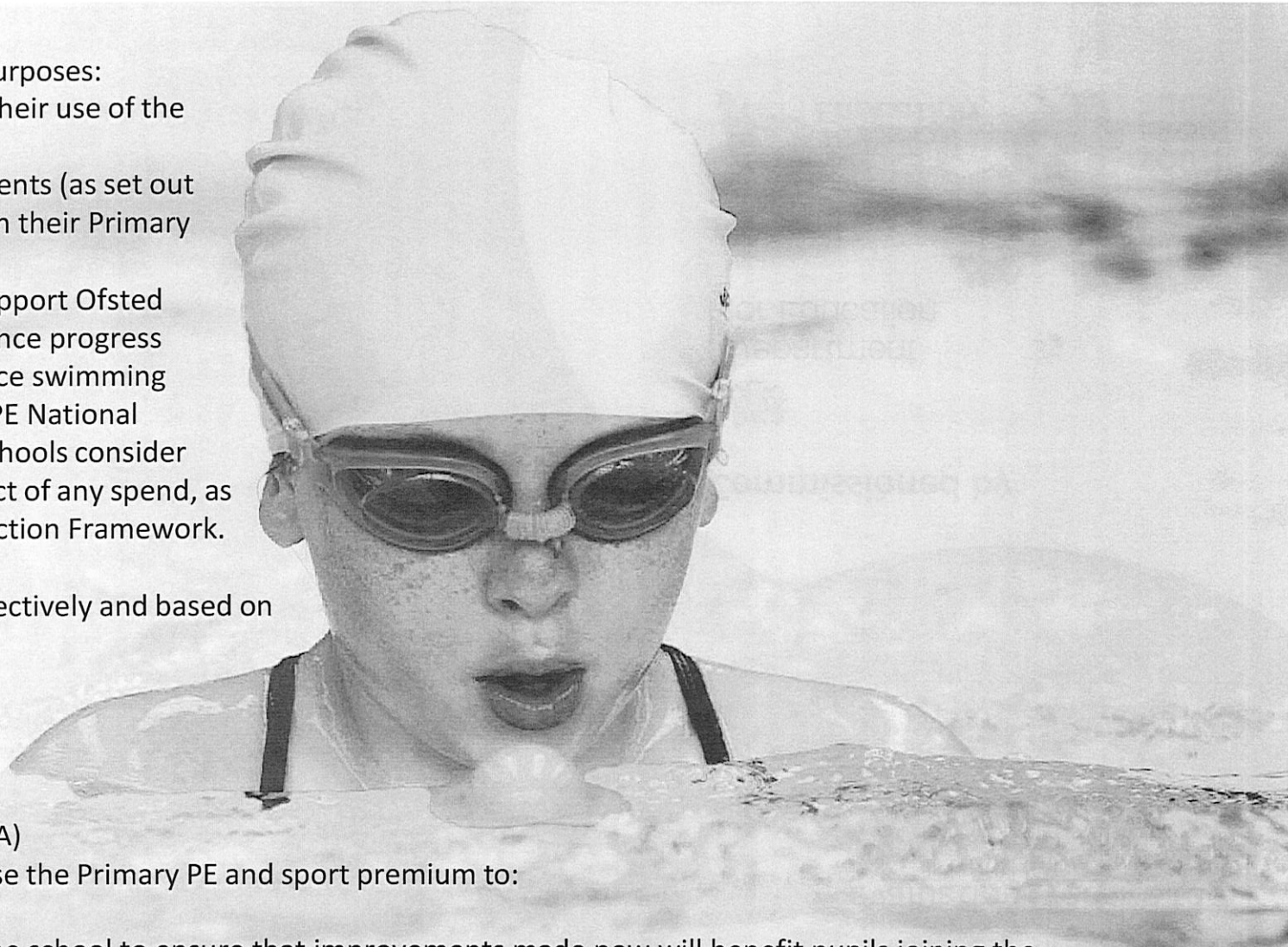
It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
TA support PE Support staff at break times Sports clubs	KS2 children increased levels of regular activity through lunchtime PE provision every day.	These activities/activity have enabled children to develop skills away from the 'normal' PE curriculum and give them specialist coaching.
GB athletic visit	Pupils gain insight into athletes' ethos, sharing knowledge, inspiring pupils to be the best version of themselves.	
PE scheme	Enhanced understanding and skills in the planning and delivery of PE across school.	
Cricket coaching	Enhanced understanding and skills in the planning and delivery of cricket sessions EY-Y6.	
Ice Skating Y6	All Y5 and Y6 children had the opportunity to ice skate for the 2 <sup>nd</sup> year in a row.	
Bikeability Y6	Bikeability ensures all children know how to stay safe on the roads.	

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Lunchtime Play Leaders	Lunchtime supervisors and pupils – as they will take part.	Key indicator 2 – Engagement of all pupils in regular physical activity.	} More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	} £14,196.00
After school activities: Cricket, football, athletics, rounders & dance	General teaching assistants and pupils – as they will take part.	Key indicator 1 – Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 2 – Engagement of all pupils in regular physical activity Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils		
Y6 Bikeability	Teaching assistant support, pupil participation and specialist coaches.	Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils	Children knowledgeable and skilled at riding a bike safely in the community.	£756.00
Inspire sport	Specialist GB visitor and pupil interaction	Key indicator 3 – The profile of PE and sport is raised across the school as a tool for the whole school improvement.	Children motivated to take up sport.	£550.00
Water Park	Teaching staff, teaching assistants and pupil participation	Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils Key indicator 5 – Increased participation in competitive sport	Enhance Outdoor Adventure Activities on top of the normal curriculum	£4745.00

Speedkix	Teaching staff and teaching assistants	Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils Key indicator 5 – Increased participation in competitive sport	Enhance Outdoor Adventure Activities on top of the normal curriculum	£1150.00
Y3 swimming top up	Specialist teachers and pupil participation	Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils	Children not meeting national curriculum standard, receiving further lessons	£633.00

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ol style="list-style-type: none"> <li>1. Teaching assistant lead after school activities</li> <li>2. Support staff at breaktimes</li> <li>3. GB athlete</li> <li>4. Y6 Bikeability</li> <li>5. KS2 Water Park</li> <li>6. KS1 Speedkix</li> <li>7. Inspire sport visitor</li> </ol>	<ol style="list-style-type: none"> <li>1. More chance for participating than in previous years.</li> <li>2. Children engaged in structured physical activity at breaktimes enhancing the PE curriculum</li> <li>3. Children know the power of resilience and having a determined attitude.</li> <li>4. Children riding safely on bikes in the community.</li> <li>5. All KS2 children engaged in OAA activities not normally available in school.</li> <li>6. All KS1 children engaged in OAA activities not normally available in school.</li> <li>7. Children know the power of resilience and having a determined attitude.</li> </ol>	<p>A great year for enhancing sporting opportunities for all children across school particularly in Outdoor Adventure Activities</p>

## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*



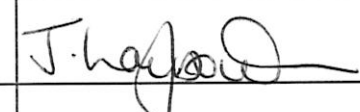
*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	68%	Pupils attend swimming lessons in Y3 for 1 term only. Unable to attend more due to the rising costs of pool hire and transport.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	63%	Pupils attend swimming lessons in Y3 for 1 term only. Unable to attend more due to the rising costs of pool hire and transport.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>Unknown</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>Additional 7 weeks of swimming for children unable to swim 25m</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	



Signed off by:

Head Teacher:		Shaun Hopper
Subject Leader or the individual responsible for the Primary PE and sport premium:		Eleanor Waller
Governor:		Jackie Laybourn
Date:	08/07/2024.	

