



## Geography Learning Progression at Northstead CP School

EYFS	<p>People, Culture and Communities</p> <ul style="list-style-type: none"> <li>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</li> <li>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and maps</li> </ul> <p>The Natural World</p> <ul style="list-style-type: none"> <li>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class</li> <li>Name and locate Northstead school and that it's in Scarborough</li> <li>Compare warm and cold regions across the world</li> <li>Explore features within the school setting and the locality</li> <li>Introduce the world map</li> <li>Represent green for land and blue for water</li> <li>Seasonal walks and walks within the school environment and local area</li> </ul>			
Year 1	<p style="text-align: center;"><b>Our Local Area – Scarborough and the UK</b></p> <ul style="list-style-type: none"> <li>recognise human &amp; physical features in the context of children's own locality.</li> <li>understand basic geographical features: houses (human features).</li> <li>understand different types of housing in the local area</li> <li>recognise different mapping symbols found in the local area</li> <li>use simple fieldwork &amp; observational skills to study the surrounding environment in the context of children's own locality</li> <li>Use compass directions (N, E, S, W), locational and directional language</li> <li>plot Scarborough on a map</li> <li>name some of Scarborough's landmarks and understand where they are situated</li> <li>name and locate the four capital cities of the UK and their capital cities</li> </ul>	<p style="text-align: center;"><b>Key Vocabulary</b></p> <p>address, buildings, grounds, postcode, school, boundary, aerial, bungalow, detached, flat, semi-detached, map, plan, local, locality, neighbourhood, building, path, road, shop, street, local, direction, community, Town, coast, landmark, beach, cliff, coast, sea, town, harbour,</p>		
Year 2	<p style="text-align: center;"><b>The British Isles and Borneo</b></p> <table border="1" style="width: 100%;"> <tr> <td data-bbox="217 1503 987 1879"> <ul style="list-style-type: none"> <li>identify the main features of a village, town and city and talk about them</li> <li>locate York on a map and describe its human and physical features</li> <li>use words to describe the location of somewhere and how to get there</li> <li>describe similarities and differences between York and where I live.</li> <li>locate London on a map and describe its human and physical features</li> </ul> </td> <td data-bbox="987 1503 1568 1879"> <p>Settlement, city, town, village, factory, farm, house, office, port, harbour and shop, cathedral, leisure facilities, City, Ouse, North, South, East, West, direction, location, position, route, population, distance, human and physical geography, London, capital, monarch, government, Thames, United Kingdom, culture, traditional, Continent, ocean, contrast, rainforest, climate, endangered, extinct, tropical, deforestation, conservation, Compare, similar/similarities, difference,</p> </td> </tr> </table>		<ul style="list-style-type: none"> <li>identify the main features of a village, town and city and talk about them</li> <li>locate York on a map and describe its human and physical features</li> <li>use words to describe the location of somewhere and how to get there</li> <li>describe similarities and differences between York and where I live.</li> <li>locate London on a map and describe its human and physical features</li> </ul>	<p>Settlement, city, town, village, factory, farm, house, office, port, harbour and shop, cathedral, leisure facilities, City, Ouse, North, South, East, West, direction, location, position, route, population, distance, human and physical geography, London, capital, monarch, government, Thames, United Kingdom, culture, traditional, Continent, ocean, contrast, rainforest, climate, endangered, extinct, tropical, deforestation, conservation, Compare, similar/similarities, difference,</p>
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	<ul style="list-style-type: none"> <li>• compare London to York and Scarborough, saying what is similar and what is different</li> <li>• name and locate the capital cities of the UK</li> <li>• talk about the characteristics of each of the four countries of the UK</li> <li>• name and locate the continents and oceans of the world</li> <li>• locate Borneo on a world map and describe it using geographical words, including wildlife</li> <li>• use the knowledge I have learnt to compare the United Kingdom and Borneo</li> </ul>	
Year 3	<b>The British Isles and Europe (Focus on France)</b>	
	<ul style="list-style-type: none"> <li>• name and locate a range of major cities in the UK and some of their landmarks</li> <li>• explain what a county is and give some examples</li> <li>• locate North Yorkshire on a map and identify its key human and physical features</li> <li>• name and locate European countries using atlases and maps</li> <li>• talk about the climate of Europe, noting similarities and differences</li> <li>• locate France on a map and describe some of its human and physical characteristics</li> <li>• identify and name famous landmarks from France</li> <li>• make comparisons between North Yorkshire and Normandy</li> </ul>	City, region, county, landmark, natural resource, Moorland, agriculture, national park, upland, heather, boundaries, hill, dale, landscape, Continent, Europe, landlock, climate, equator, border, tourism, population, France, Seine, Rhone, Loire, region, agriculture, vineyard, chateau, Pyrenees, Alps, rugged, plain, landmark, historical, significant, monument, commemorate, Comparison, similarity, difference, coastal, cliffs, tourism, human and physical geography, Normandy, region
Year 4	<ul style="list-style-type: none"> <li>• <b>Rivers and Mountains</b></li> </ul>	
	<ul style="list-style-type: none"> <li>• understand the properties and sources of water and give examples</li> <li>• know the water cycle and describe how it works using key vocabulary</li> <li>• explain how rivers are formed and their journey from source to sea</li> <li>• name the different parts of a river</li> <li>• read a map and identify rivers using the key</li> <li>• locate key rivers using indexes and other search options</li> <li>• give reasons why humans choose to build settlements near rivers</li> <li>• identify the difference between a hill and a mountain</li> <li>• explain how mountains are formed</li> <li>• identify famous mountains from around the world and give some information about them</li> </ul>	Salt water, fresh water, surface water, ground water, hydrogen, oxygen, atoms, molecules, states of matter (solid, liquid, gas), vapour, Water cycle, precipitation, evaporation, condensation, transpiration, River, stream, lake, sea, ocean, reservoir, source, meander, spring, mouth, estuary, sediment, erosion, tributary, Ordnance survey map, locality, trade, natural resources, physical geography, human geography, mountain, hill, peak, tectonic plates, fold, block, face, foot, outcrop, plateau, ridge, slope, summit, snow and tree lines  South America, continent, landmark, Christ the Redeemer, Machu Picchu, Inca, tropical, equator, climate, natural resources, Biome- aquatic, desert, tundra, rainforest, forest, grassland Canopy, emergent, understory, floor, Deforestation, climate change, pollution, extinction
	<ul style="list-style-type: none"> <li>• <b>South America and The Amazon</b></li> </ul>	
	<ul style="list-style-type: none"> <li>• locate South America on a map and identify key countries and characteristics</li> <li>• identify key landmarks and other characteristics of South America and present information about them</li> </ul>	

	<ul style="list-style-type: none"> <li>• explain what a biome is and give examples of the different types</li> <li>• describe the geography of the Amazon River and rainforest and give examples of things that live there</li> <li>• show an understanding of the threat to the world's rainforests and talk about the importance of conservation</li> </ul>	
Year 5	<b>Natural Disasters</b>	
	<ul style="list-style-type: none"> <li>• understand longitude and latitude on maps and can talk about their purpose</li> <li>• apply what I know about map features to locate places</li> <li>• know the physical characteristics of Earth on and below the surface</li> <li>• understand how the continents have changed over time</li> <li>• name and talk about the different tectonic plates</li> <li>• give a definition of what a natural disaster is using geographical language</li> <li>• name some examples of natural disasters and give brief information about them</li> <li>• know how the movement of tectonic plates causes earthquakes and can name some of the types of tectonic movement</li> <li>• understand how a seismograph works and can create a simple version</li> <li>• understand how the Richter scale is used to measure earthquakes</li> <li>• name the three main types of volcanoes</li> <li>• name the different parts of a volcano and state what they do</li> <li>• identify the Ring of Fire and locate it on a map and explain why it is geographically significant</li> <li>• name a range of different volcanoes from across the world and identify key features</li> <li>• explain what happened to Pompeii, including dates, timelines and the impact of the event on the world</li> </ul>	<p>Globe, latitude, longitude, equator, Northern/Southern hemisphere, parallel, climate, region, degrees, Arctic/Antarctic circle, perpendicular, Tropic of Cancer/Capricorn, Greenwich Mean Time (GMT), Meridian, North/South Pole, Pangea, continental drift, plate tectonic, core, mantle, crust, lithosphere, asthenosphere, convergent/divergent/transform boundary, Tectonic plates, natural event, tornado, drought, flood, tsunami, earthquake, tropical storm, seismic, seismograph, Richter scale, seismologist, intensity, magnitude, Mercalli scale, Volcano, crater, cinder cone, composite, stratovolcano, shield, erupt, lava, magma, reservoir, vent, conduit, ash cloud, dormant, active, extinct, Pyroclastic current</p>
Year 6	<b>North America</b>	
	<ul style="list-style-type: none"> <li>• identify meridian lines and time zones on a map of the world and explain how they work</li> <li>• give examples of different time zones in a range of countries</li> <li>• locate North America on a world map and list countries that make up the continent</li> <li>• describe some physical and human features of North America</li> <li>• explain what a landmark is and determine if one is human or physical geography</li> <li>• name landmarks from North America and can talk about a focused landmark in detail, focusing on geographical information</li> </ul>	<p>Axis, equator, poles, hemispheres, latitude, longitude, tropics of Cancer and Capricorn, GMT (Greenwich Mean Time), international date line, time zone, Human geography, physical geography, continent, climate, region, Landmark, human, physical, unique, tourism, significant, conservation, peninsula, bay, urban, rural, State, independence, star spangled banner, stars and stripes, civil war, colony, land mass, compass points, culture, NFL (National Football League), capacity, District, Brooklyn, Queens, the Bronx, Manhattan, Greenwich Village, Staten Island Hudson River, Developing country, developed country, comparative, western hemisphere, natural disasters,</p>

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|  | <ul style="list-style-type: none"><li>• name and locate the states in the USA</li><li>• use maps and atlases to identify states and major cities</li><li>• use geographical vocabulary to describe the human and physical features of New York City</li><li>• understand the difference between a developing and developed country and give examples</li><li>• compare similarities and differences between Haiti and the UK</li></ul> |  |
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