



## History Learning Pathway at Northstead CP School

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| EYFS   | Describe events that have already happened, although tense may not be accurate.<br>Orally compose sentence.<br>Use appropriate past and present tense, building on new vocabulary from shared experiences such as visits to local places and visitors from the community.<br>Stem sentence: 'I went', 'It was', 'I felt', 'I saw'   |   |  |
| Year 1 | <b>Toys and Experiences from the Past- How were our grandparents' toys and experiences different to ours?</b>   | <b>The Gunpowder Plot</b>   | <b>Famous People from the UK</b>   |
|        | <p>Understanding chronology and timelines</p> <p>How have the toys you played with changed as you have grown up?</p> <p>What kinds of toys did your grandparents have when they were young? (60s/70s)</p> <p>What was Scarborough like for children in the past?</p> <p>What was life like for our grandparents?</p> <p>What kind of music did our grandparents listen to growing up?</p> <p>What kind of music did our parents listen to growing up?</p> | <p>Where is London and what is a capital city?</p> <p>What are the Houses of Parliament and why are they important?</p> <p>How do we use a timeline to find out how long ago something was?</p> <p>Who was Guy Fawkes and when did he live?</p> <p>Why were Guy Fawkes and his friends unhappy with the King?</p> <p>What did Guy Fawkes and his friends plan to do to stop the King?</p> <p>What happened to Guy Fawkes? (only teach up to the point that he was sent to prison)</p> | <p>What does it mean to be famous?</p> <p>Who was the first Queen Elizabeth of England?</p> <p>Who was George Cayley and what made him famous? (local history)</p> <p>Who was Florence Nightingale and how did she help people?</p> <p>How was the life of Mary Seacole different to Florence Nightingale?</p> <p>Why was Amy Johnson so famous? (local history)</p> <p>How did Roald Dahl become a famous author?</p> <p>How did Julia Donaldson become such a famous author?</p> |
| Year 2 | <b>The Victorian Era</b>  | <b>The Gunpowder Plot</b>   | <b>Famous People- Explorers of Land, Sea, Air and Space</b>  |
|        | <p>What is chronology?</p> <p>Introduction to Victorian Times</p> <p>Who was Queen Victoria?</p>  | <p>How have the Houses of Parliament changed over time?</p>   | <p>What does it mean to be an explorer?</p>  |

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|        | <p>What was life like for poor children in Victorian times?</p> <p>What was life like for wealthy children in Victorian times?</p> <p>What toys and games did children have in Victorian times?</p> <p>What were Victorian homes like?</p> <p>How did people travel in Victorian times?</p> <p>Scarborough- the Victorian holiday destination</p> <p>What things from Victorian times do we still use today?</p>  | <p>What does 'Divine Right' mean and why would people not be happy about it?</p> <p>What do we know about Guy Fawkes and Robert Catesby?</p> <p>Why didn't the gunpowder plot work?</p> <p>Why do we have bonfires and fireworks on the 5<sup>th</sup> November?</p>  | <p>Who was Ibn Battuta and why was an important explorer?</p> <p>Who was Christopher Columbus and where did he explore?</p> <p>Who built the first successful aeroplane?</p> <p>Why was Bessie Coleman important to aviation?</p> <p>How did Amelia Earhart become the most famous female pilot?</p> <p>Who was the first person to reach the top of Mount Everest?</p> <p>Who were the people that helped us get to space?</p> <p>What happened when humans travelled to the Moon?</p>                              |
| Year 3 | <p><b>Stone Age to Iron Age</b></p> <p>Understanding chronology</p> <p>What was Earth like before humans lived there?</p> <p>What was the Palaeolithic period like?</p> <p>How did people communicate during the Stone Age?</p> <p>What was the Neolithic period like?</p> <p>How does Skara Brae help us understand what life was like in the Stone Age?</p> <p>What does Stonehenge tell us about life in the Neolithic period?</p> <p>How did the Bronze Age begin and how did it change the world?</p> <p>How did the Iron Age begin and how did it change the world?</p> <p>How does the life of people during these times compare with how we live today?</p> | <p><b>The Gunpowder Plot</b></p> <p>Why was King James going to be at the Houses of Parliament on 5<sup>th</sup> November?</p> <p>How was the gunpowder plot organised?</p> <p>What is treason and why is it thought to be so serious?</p> <p>How did Guy Fawkes get caught?</p> <p>What happened to Guy Fawkes and his men after they were arrested?</p> | <p><b>Ancient Egypt</b></p> <p>Where is Egypt and what is it like?</p> <p>Who were the ancient Egyptians and when did they live?</p> <p>How was society in ancient Egypt organised?</p> <p>What did the ancient Egyptians believe?</p> <p>How did the ancient Egyptians communicate?</p> <p>Why did the ancient Egyptians build pyramids?</p> <p>What is mummification and why did they do this?</p> <p>Who was Tutankhamun and how do we know so much about him?</p> <p>What happened to the ancient Egyptians?</p> |

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| Year<br>4 | <p align="center"><b>The Roman Empire and its impact on Britain</b></p> <p>Understanding chronology<br/>Who were the Romans and where did they come from?<br/>The Romans come to Britain<br/>What was it like in a Roman settlement in Italy?<br/>What was life like in a Roman settlement in Britain?<br/>What did the Romans do for fun?<br/>What did the Romans believe in?<br/>Was everyone accepting of Roman rule in Britain?<br/>What is Hadrian's wall?<br/>What did the Romans do for us?<br/>How did the Roman empire end in Britain and the wider world?</p>   | <p align="center"><b>Remembrance</b></p> <p>What is remembrance? What day is remembrance?<br/>Why do we have a 2 minutes' silence?<br/>Why do we wear poppies? Why are there different coloured poppies and what do they symbolise?<br/>Do all countries in the commonwealth have the same flower?</p> | <p align="center"><b>The Maya Civilisation</b></p> <p>Who were the Mayans and when was their civilisation?<br/>How did the Maya civilisation develop over time?<br/>How was the Maya society organised?<br/>Who were the great leaders of the Maya civilisation?<br/>What did the Maya believe?<br/>What was life like for the Maya?<br/>How did the Maya communicate?<br/>What happened to the Maya?</p>  |
| Year<br>5 | <p align="center"><b>Anglo-Saxons to Vikings</b></p> <p>Why did the Romans leave Britain? (revision of Y4)<br/>Who were the Anglo-Saxons?<br/>What did Britain look like during Anglo-Saxon rule?<br/>How did the Anglo-Saxons attempt to bring law and order to Britain?<br/>How do we know how Anglo-Saxons lived? (A study of Sutton Hoo)<br/>Who were the Vikings and when did they invade Britain?<br/>What happened when the Vikings invaded?<br/>What was life like living in a Viking settlement?<br/>How do we know so much about the Viking period?<br/>What did the Vikings believe?<br/>How did the Viking and Anglo-Saxon period end in Britain?</p> | <p align="center"><b>Remembrance</b></p> <p>What was life like for a British soldier in WW1?<br/><br/>When did the war start and end?<br/><br/>How does being a soldier then compare to those fighting in war now?</p>   | <p align="center"><b>Castles – a local history study of Scarborough</b></p> <p>Who build the first castles in Britain and why?<br/>How have castle structures developed over time?<br/>Chronology - When was Scarborough Castle built and what was happening in Britain and the wider world at that time?<br/>How has the structure of Scarborough Castle changed over time and how does it compare to other medieval castles?<br/>What would life have been like living in and around Scarborough Castle during the medieval times?<br/>What significant events have taken place in and around Scarborough castle?<br/>Why is Scarborough castle now a ruin?<br/>Why is Scarborough castle so important to Scarborough and Britain?</p> |
| Year<br>6 | <p align="center"><b>World War II</b></p>   | <p align="center"><b>Remembrance</b></p>   | <p align="center"><b>Ancient Greece</b></p>  |

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|  | <p>What happened to Germany after WWII?<br/>         How did Hitler become such a powerful leader?<br/>         How did WWII start?<br/>         What key events took place during WWII?<br/>         How did civilians keep themselves safe during WWII?<br/>         What was the Blitz?<br/>         Evacuation of children<br/>         Rationing and propaganda<br/>         What happened to Jewish and other minorities in Nazi occupied countries?<br/>         What was D-Day and how did this help the war end?<br/>         What happened when the war ended?</p> | <p>Why did WW1 start?<br/>         What were conditions like in the trenches for those fighting in the war?<br/> <br/>         Who is Wilfred Owen and how is he linked to Scarborough?<br/> <br/>         How does WWI poetry help us understand what life was like in the trenches for soldiers?</p> | <p>Where is Greece and what is it like?<br/>         When was ancient Greece and what else was happening in the world at that time?<br/>         What was Greece like in ancient times and how does it compare to modern Greece?<br/>         Who were the Athenians and Spartans?<br/>         Which wars took place in ancient Greece? What happened in the Trojan war?<br/>         What are the features of ancient Greek architecture and how do they compare to the other types of buildings?<br/>         What were the beliefs of the ancient Greeks?<br/>         ?What was the difference between the lives of the rich and poor people in ancient Greece?<br/>         ?How do we know about ancient Greek culture and how have we learnt about this through archaeology?<br/>         How have the ancient Greeks influenced today's society?</p> |
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## History Vocabulary

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| EYFS   |  |
| Year 1 | Year, decade, century, timeline, living memory, plastic, various toy names and brands from the past, Famous, infamous, celebrity, word of mouth, past, present, chronological order, monarch, reign, aerodynamics, engineer, equal rights, creole, similarity, difference, Crimea, aeronautics, solo, licence, author, illustrator   |
| Year 2 | Victorian, Empire, monarch, reign, penny farthing, washing dolly, mangle, gramophone, workhouse, poverty, slave, labour, gruel, Explorer, discovery, unchartered, voyage, Mecca, Rihla, caravan, navigator, native, claimed, aviation, aviator, licence, stunt, segregation, sharecropper, acrobatics, altitude, bravery, courage, Sherpa, summit, astronaut, space race, orbit, lunar   |
| Year 3 | Palaeontologist, Archaeologist, artefact, Palaeolithic, Neolithic, BC/BCE, chronology, tribal, hunter-gatherer, shelter, civilisation, settlement, prey, bronze, iron, Skara Brae<br>Archaeologist, pharaoh, tomb, pyramid, hieroglyphs/hieroglyphics, vizier, scribe, sarcophagus, mummy, mummification, papyrus, scarab, society, hierarchy, cartouche, natron, embalm, afterlife, linen, corpse, preservation, canopic jar, conquest  |
| Year 4 | Centurion, emperor, aqueduct, gladiator, Londinium, Eboracum, conquer, invade, Romanisation, senate, Caledonia, Celts, Iceni, legion<br>Civilisation, ritual, scribe, codices, maize, cacao beans, glyphs, logograms, syllabograms, drought, conquest, Middleworld, Xibalba, jaguar, Upperworld, manta, society, hierarchy   |
| Year 5 | Archaeologist, Anglo-Saxon, kingdom, shire, shire reeve, thane, legacy, Witan, wergild, churl, Mercia, Wessex, raid, longhouse, berserkers, longship, Scandinavia, Danelaw, Yorbik, invader, settler, primary source, secondary source, Norse<br>Prehistoric, hillfort, mound, defence, dominant, Iron Age, settlement, conflict, signal station, Motte and Bailey, keep, fortification, turret, Medieval, barbican, forebuilding, drawbridge, curtain wall, moat, siege, besiege, bombardment, propaganda |

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| <b>Year 6</b> | Treaty of Versailles, Allies, Nazi, socialist, evacuation, evacuee, blitz, propaganda, Holocaust, concentration camp, segregation, ghetto, Luftwaffe, refugee, Kindertransport, occupation<br>Ancient, civilisation, primary source, secondary source, archaeology, Philosophy, Athenians, Spartans, Trojan, democracy, Olympics, plague, truce, temple, Doric, Ionic, Corinthian, |